

OR VERGATA

# **1st Leve Master Course in Protection against CBRNe** events

# 8th Edition

# **ABOUT OUR MASTER**

- More than 10 years of expertise
- International students
- Academic title released
- Synergy with companies and military entities
- More then 250 graduates
- 95% placement after graduation

### THE BEST SERVICES

The complexity of the CBRNe events requires professionals that not only have the specific knowhow, but also expertise in the relevant areas.



#### NATO Selected

Officially granted with the "NATO selected" status Our courses are included in the NATO Education and Training Opportunities Catalog (ETOC)

#### Supported by OPCW

Our courses are supported by OPCW Organisation for the Prohibition of Chemical Weapons

#### **Official Academic title**

Our courses are the only ones that releases an official academic title



#### **CONTACT US**

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www.cbrngate.com





# COURSE DESCRIPTION PHASE 1

MODULE 1 – CBRNe threats between past and current challenges

**MODULE 2** – B Agents. Biological Warfare Agents, history, current challenges, properties, case study

**MODULE 3** – C Agents. HazMat, TIM and Chemical Warfare Agents introduction, history, chemical / physical properties, ERG introduction

**MODULE 4** – e Agents, CBR IED and EOD, challenges, and case studies

**MODULE 5** - R/N Agents. Radiological and nuclear agents' awareness, industry, medical & military

MODULE 6 – DSS software

MODULE 7 – Medical Countermeasures, CBRNe First Aid

**MODULE 8** – Communication and Psychology

**MODULE 9** – Investigation in case of CBRNe events

**MODULE 10** – CBRNe Exercise Activities

### PHASE 2

Training activity in 4 international training centres

#### PHASE 3

Internship Remedial Sessions PHASE 4

**FINAL THESIS** 



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#### **COURSE DESCRIPTION**

The pandemic situation related to the COVID-19 emergency has changed the education modality. The seventh edition First Level CBRNe Master course will be held in hybrid modality telematic way (On- Line) on the dedicated eLearning platform and lectures in presence at the University of Rome Tor Vergata, in Rome.

The training activities are planned for the second part of the course, if the emergency will not allow to do the training before the end of the Master, the students will be invited (even after the conclusion of the course) to join the training activities as soon as it will be possible.

The evolution of Safety and Security threats and their increase at an international level place remarkable focus on the improvement of emergency systems to deal with crises, including those connected to ordinary and non-conventional events (Chemical, Biological, Radiological, Nuclear, and explosive). In every industrial country there are multiple entities with specialized teams in very specific fields, but the complexity of the events requires professionals that not only have specific CBRNeknow- how, but also expertise in relevant areas.

Given the global interest in these issues, the Department of Industrial Engineering and the Faculty of Medicine and Surgery of the University of Rome Tor Vergata organize the international MasterCourses in "Protection against CBRNe events": 1st Level Master Course in "Protection againstCBRNe events" (120 ECTS) and 2nd Level Master Course in "Protection against CBRNe events" (60 ECTS).

These courses aim at providing attendees with comprehensive competencies in the field of CBRNeSafety and Security, through teaching and training focused on real needs.





### **COURSE DESCRIPTION**

Both Master Courses are designed according to the spirit of the Bologna Process for Higher Education, the Italian law and educational System.

- The Master Courses are organized also in cooperation with a number of entities, companies and university (click here)
- The Master Courses are sponsored by worldwide companies (<u>click</u> <u>here</u>)

• The training centers cooperating with the Master Courses are listed <u>here</u>

The 1st level Master Course has officially granted the "NATO selected" status

The 1st level Master Course has been included in the NATO Education and Training Opportunities Catalogue (ETOC)

The 1st level Master Course is officially supported by OPCW through a Cooperation agreement

The 1st level Master Course is officially part of the CEPOL Training Network





### **COURSE DESCRIPTION**

The 1st Level Master Course aims at providing participants with appropriate technical, cognitive and operational skills in order to educate and train key figures in the field of CBRNe risk.

In order to participate to the Master Course and obtain the official title, candidates must have a 180-ECTS.

Bachelor degree or equivalent. "Equivalence" of degrees such as Military, Police, Fire-fighter Academy degrees etc., will be assessed on a case-by-case basis by the University competent bodies and the Master Course Steering Committee.

This Course aims at training professional "CBRNe First Responders".

At the end of Course, attendees will obtain a "1st Level Master Course in Protection Against CBRNe Events (120 ECTS)" degree.

The most important private entities operating in the CBRNe safety and security field support the Master Course with their expertise. They are involved in the didactic activities through their experts and host the students for the period of the stage.





#### **COURSE DESCRIPTION**

Among our lecturers there are also subject matter experts from the University of Rome Tor Vergata and from all the entities officially involved in the Master Course activities.

Classroom lessons are complemented with: laboratory activities, case studies to be dealt with by working groups, visits, internships at collaborating international entities, and the preparation of the Master thesis (the best ones will be selected for publication in scientific journals).

Please, note that the modules may be subjected to a few changes (dates, numbering of the modules, etc.) according to the availability of the lecturers involved and of the training centers cooperating with the Master Course.

# PHASE 1 MODULES



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# MODULE 1 CBRNE THREATS BETWEEN PAST AND CURRENT CHALLENGES

The aim of the introductive module is to provide a preliminary and common CBRNe background to the attendees. It supplies information about roles and competencies of first responders in case of CBRNe events, focusing on the best practices and international emergency response scenarios. This module will also provide a comprehensive overview of the different aspects relevant to CBRNe events prevention and response.

By the end of the module, the students will be introduced to the Civilian and the Military reference frameworks and they will familiarize themselves with both the concepts of operational and tactical levels.



### **TEACHING POINTS**

- Introduction to the 1st Level CBRNe master course
- CBRNe: introduction to the threat
- CBRNe and Terrorism
- CBRNe terminology
- CBRNe in the Military environment
- CBRNe in the Civil Defense environment
- CBRNe: the NATO doctrine
- CBRNe in the Law Enforcement environment
- Who is a first responder Roles and Duties
- CBRNe and Medical First Response



#### WHERE

University of Rome Tor Vergata Room TBD Faculty of Medicine and Surgery, Via Montpellier 1 - 00133 Rome



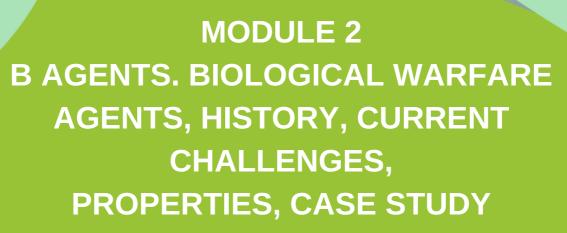
#### WHEN

26 February - 1 March 2024

# PHASE 1 MODULES



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Module 2 provides information on biological agents and their implication in Biological Warfare Agents production and use, natural outbreaks, epidemics, pandemics and consequences for first responders. Detection, decontamination and protective equipment for first responders are among the topics addressed. Finally, part of the didactic activity will focus on specific case studies for the analysis of gaps and best practices.

By the end of the module, the students will be able to illustrate the main characteristics and effects of B agents' release and principles.





#### WHERE

Iniversity of Rome Tor Vergata

The classroom will be communicated via email before the start of the module

#### **TEACHING POINTS**

- Biological risk Generality
- Biological Convention Generality
- Biological agent Type and Characteristic
- Physical protection and decontamination in B environment
- Identification and detection of biological agents
- Biological laboratory Types, characteristics and security level
- Bio-containment transport
- First response during a BIO event (case study)
- Bio sampling procedures Lab. activities
- Ebola Outbreak (Case Study)

#### WHEN

4 - 8 March 2024

# PHASE 1 **MODULES**





# **MODULE 3 C AGENTS**

# HAZMAT, TIM, AND CHEMICAL WARFARE AGENTS INTRODUCTION,

#### **HISTORY, CHEMICAL / PHYSICAL PROPERTIES**

This module introduces the chemical risk related both to conventional (industrial or manmade incidents) and unconventional events.

It provides a description of the different agents, their way of action, prevention, and treatment. The module also investigates the international regulation related to the illicit production and use of chemicals as weapons as well as other regulations on the production, use and transportation of chemical agents and their precursors.





# **ONLINE**

MS Teams

#### **TEACHING POINTS**

- Chemical risk Generality
- Chemical Weapon Convention Generality
- Chemical Warfare Agent- Types and characteristics
- Toxic Industrial Materials and Toxic Industrial
- Components
- Hazmat
- ERG introduction



8 - 12 April 2024

# PHASE 1 MODULES





# MODULE 4 e Agents, CBR IED and EOD, challenges and case studies

Module 4 relates to the use of explosives as a mean to spread Chemical, Biological and Radiologicalagents. This module provides a technical overview of the different explosive agents and precursors, and information that are relevant for first responders, including their interplay with explosives professionals from civilian and military organizations.

By the end of the module, the students will be able to illustrate the main characteristics and effects of explosives.



#### **TEACHING POINTS**

- Explosives Military and Civilian an overview about them from history and media
- Explosives Ordinance Disposal (EOD)
- Improvised Explosives Devices (IED)
- Dirty Bombs (DB)
- Toxic Industrial Materials (TIM)
- Toxic Industrial Chemicals (TIC)
- Home Made Explosives (HME) and Precursors
- Explosive detection
- Disposal operation and render safe procedures EU rules Legal rules



ONLINE





# PHASE 1 MODULES



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# MODULE 5 R/N AGENTS. RADIOLOGICAL AND NUCLEAR AGENTS' AWARENESS, INDUSTRY, MEDICAL & MILITARY

The purpose of this module is to give a detailed definition of radiological and nuclear agents and the associated risks arising from the conventional and unconventional use of such agents. The students will understand clearly the differences between Radiological and Nuclear risks and achieve a good knowledge of dosimetry and bio-dosimetry. The attendees will also acquire theoretical and practical skills on techniques and instruments for radiological detectionand identification.

By the end of the module the students will receive background information on the nuclear and radiological agents used, the main methods for their detection and identification, and the proper protection and decontamination procedures to follow.



#### **TEACHING POINTS**

- Nuclear and Radiological Risk Generality, Hazmat Hazmat awareness and DGR, ADR, IATA,ICAO.
- Ionizing Radiation characteristics
- Nuclear weapon/Dirty Bomb Differences, characteristics, effects
- Introduction of R/N effects on the human body
- Generality on Radioprotection
- The Dosimeter Type, characteristics and practical use
- Principles of detection
- Physical protection and decontamination in radiological environment
- Storage and disposal of radioactive waste
- Transport of radioactive material and irradiated nuclear fuel
- First response in dirty bomb incident (case study)
- First response in nuclear plant incident (case study)



#### WHERE

niversity of Rome Tor Vergata

The classroom will be communicated via email before the start of the module



# PHASE 1 MODULES





# MODULE 6 DSS SOFTWARE

Decision Support Systems are a key tool in the hands of first responders and decision makers. Firstresponders have the duty to report information that are crucial for providing input data to DSS that will be used by decision makers to manage the scenario. Through module 10, attendees will familiarize with different software for CBRNe hazards prediction, CBRN agent's diffusion and disaster management. They will get to know the related limits and opportunities and will also practice on some of these tools to understand their working principle.

By the end of the module, the students will learn to use free license tools for CBRNe events numerical prediction.

#### **TEACHING POINTS**

- Generality on CBRN Prediction
- Meteorology
- Dispersion models
- What is a DSS software
- HotSpot software
- ALOHA MARPLOT software
- STEM software
- CBRN-Analysis-overview



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WHERE

Iniversity of Rome Tor Vergata

The classroom will be communicated via email before the start of the module



# PHASE 1 MODULES





# MODULE 7 MEDICAL COUNTERMEASURES, CBRNE FIRST AID

Module 7 deals with medical aspects related to CBRNe events ranging from first aid to best practices and protocols for the management of medical CBRNe emergencies. This module is not only dedicated to professionals already working in the medical field but, first and foremost, to provide all the firstresponders with a clear overview of the mechanism governing the response to a CBRNe events from a medical point of view.

By the end of the module the students will learn the main medical procedures and first aid actions to take in case of a CBRNe events.





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### **TEACHING POINTS**

- Hazardous material epidemiology
- Hospital CBRNe preparedness
- Department of Health competencies in Hazmat/CBRNe events and the National Antidotes Stockpile (SNA)
- Establishing and organizing a Hazmat/CBRNe Response Team
- Medical management of Hazmat Victims
- Medical management of victims of a Chemical warfare agents event
- Medical Management of Radiological Event Victims
- Medical Management of Biological Event Victims





16 - 20 September 2024

# PHASE 1 MODULES





# MODULE 8 COMMUNICATION & PSYCHOLOGY

Communication and psychology are key issues to help to prevent, face and manage CBRNe events and their consequences on population as well as operators on the field. First responders are the first to arrive on the scene and are those who will have a direct contact with the victims of a CBRNe event as well as with the components of other teams on the hotspot.

Having a good knowledge of the issues affecting psychology and communication at operational and tactical level are key components of an effective response.

By the end of the module, the students will learn the main techniques and methods to communicate in case of CBRNe events.



#### **TEACHING POINTS**

- Cognitive psychology
- Analysis and evaluation of threats
- Communications skills
- Communication techniques
- Difference between communication of a journalist, a decision maker a first responders with the population



ONLINE

MS Teams





23 - 27 September 2024

# PHASE 1 MODULES





# MODULE 9 INVESTIGATION IN CASE OF CBRNe EVENTS

The investigation will be addressed in this module, to gain awareness on investigative requirements on the scene of a CBRNe event (be it of natural, industrial or malevolent cause), and minimize the impact offirst responders operations on investigative issues.

Practical activities will complement frontal lessons.

By the end of the module, the students will learn the main techniques and methods to investigate in case of CBRNe events.



### **TEACHING POINTS**

- Investigation techniques
- Investigation activities and methods
- Hot zone: CBRNe first responders and police officers rules
- Intelligence skills
- Laboratory Activities to learn investigation fundamentals
- Practical investigations scenarios



#### WHERE

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The classroom will be communicated via email before the start of the module





18 - 22 November 2024



# PHASE 1 MODULES



# MODULE 10 CBRNe EXERCISE ACTIVITIES

Different exercises and activities will be organized to give a wider view of the emergency scenario response to the students. They may include equipment don-on and don-off, detection with instruments, drill, and Tabletop exercises, etc.

For example, a tabletop exercise (TTX) is a disaster preparedness activity that takes participants through the process of dealing with a simulated disaster scenario. A TTX is discussion-based and not only helps participants familiarize themselves with the response process but enables administrators to gauge the effectiveness of the organization's emergency response practices.



# PURPOSE OF THE MODULE

The purpose of an exercise is to evaluate an organization's preparedness during a particular disaster and to inform required participants of their roles in the response.



#### WHERE

niversity of Rome Tor Vergata

The classroom will be communicated via email before the start of the module



# PHASE 2 TRAINING ACTIVITIES





<u>TRAINING 1</u> Facility: TBD When: TBD

<u>TRAINING 2</u> Facility: TBD When: TBD

<u>TRAINING 3</u> Facility: TBD When: TBD

<u>TRAINING 4</u> Facility: TBD When: TBD

**WHEN** 

TBD according to the training centres availability.





# TOR VERGATA

# **INTERNSHIP**

The internship can be requested in one of the Institutions/Entities cooperating with the International Master Courses in Protection against CBRNe events. It can be done at distance if the pandemic situation is not ended.

### PHASE 3

## **REMEDIAL SESSION**

March 2025 April 2025 May 2025

# **FINAL THESIS DISCUSSION**

December 2025 April 2026 June 2026





# **CONTACT US**

**Prof. Andrea Malizia, Ph.D.** Coordinator of the International Master courses in protection against CBRNe events

**Dr. Colomba Russo, M.Sc.** Didactic coordinator

**Dr. Alba Iannotti, M.Sc., Ph.D.** Didactic coordinator



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